



**2022 Annual Report
St John the Apostle Parish School**



SCHOOL BOARD CHAIRPERSON'S REPORT

It has been a great privilege to represent the St John the Apostle School Board as Chairperson from the start of the 2022 year. There have been several representative changes at the Board over the past year and I would like to acknowledge, all for their amazing contribution. The Board in particular wishes to acknowledge the outgoing Chairperson Simon Jones and outgoing Treasurer Jamie Maiden who were both long term Board members who volunteered their time and effort to great benefit to our school and community.

The year started with the school still very much feeling the impacts of the pandemic and the continued challenges that period presented. Our school community continued to respond to those challenges with patience and understanding, which paved the way for the eventual transition to direct contact and parents back into the school environment later in the year. This opening back up of the school led to successful assemblies and it was nice to see parents stay back afterwards to enjoy a coffee and chat.

The Board has continued to work closely with school administration in providing excellent governance, including the continual review of student, teacher and community safety and OHS issues. Commercially the school remains in a strong financial position with a clear audit received by the school's independent auditors.

New student enquiries and increased enrolment numbers continued in the latter half of 2022 highlighting the strong name and program being offered by the school.

Vacation care was introduced and has proven to be a big success, the school has worked incredibly hard to build up the required number of skilled staffs needed to cover the high demand and our thanks go to all those involved in making this a success.

The next phase of the schools Master Plan commenced with the Board working closely with CESA's capital planning team on the various options being considered. This is the next step in the continued growth of the school and heralds an exciting time ahead for the school.

At the request of the community the Board commenced a review of the existing School uniform. This is ongoing with community consultation currently taking place and a Board subcommittee set up to review and recommend the best options from that consultation process.

St John's School APRIM Jamie Mulcahy has continued to lead the sacramental program, working closely with St Luke's Parish and Fr Josy to help build that strong connection between school and Parish.

New computers introduced early in the year increased focus on ICT skills with the senior students using their MacBooks for daily learning as well as the Year 4s utilising their iPads to present project outputs.

Following the success and positive feedback from parents, teachers, and students of the Kangaroo Island Yr. 6 school camp in 2021 our Yr. 6's again returned to Kangaroo Island with extremely positive feedback again from all involved. With escalating prices, the Board feels this trip provides an excellent balance of affordability and unique adventure to an exciting destination right on our doorstep.

Numerous out of school activities were successfully undertaken by our students during the year ranging from afterhours sport, SAPSASA, the amazingly successful Wakakirri performance with many hours of hard work and practice paying off and charity events such as Walk for Water and Pirate Day for Childhood Cancer. The Board would like to thank all who volunteered their time, without them these events would not have been possible.

As with every year the school welcomes our new reception students and farewells our Yr. 6 students. We look forward to watching our newest school students grow and learn while at St Johns and wish those moving into secondary school every success into their futures.

In closing on behalf of the School Board we would like to offer a sincere thank you to our Principal Leanne Johansen who with the aid of our enthusiastic teachers have led the school out of the Pandemic era into the school community we can now all be proud of.

Warmest Regards

Daniel Nyland

Chairperson - St John the Apostle School Board 2022

PRINCIPAL'S REPORT

This annual report is the journey of St John the Apostle Parish School in 2022, highlighting the creative, supportive nature of the school for all our learners. We began 2022 with 12 classes, this was an increase of 2 classes from the previous year with growth in enrolments across the school. 2022 continued to be impacted by COVID-19 with the school year beginning online for students in years 3 to 6 and face to face for students in years reception to year 2 and those students of essential workers, this was mandated across the state to minimise the potential spread of COVID with minimal numbers of students onsite. This impacted what was offered at the beginning of the year as we were unable to gather as a school community or have parents onsite. For much of term 1 staff were also unable to gather and all staff meetings and professional learning were held via Microsoft teams to minimise staff mixing. Weekly reporting of all COVID-19 cases to SA Health was also mandated.

COVID-19 significantly impacted our ability to gather as a school community, provide excursions and interact face to face, particularly during term 1. Our parent/teacher learning conversations were held via telephone at the beginning of term 2 and learning was shared via our Facebook page and seesaw. I am extremely grateful to our staff for the ways in which they managed the challenges presented to provide wonderful learning opportunities for our students and remain connected with families. As the year progressed, we were able to resume our face-to-face gatherings of staff and the community. It was finally in term 2 that we could invite families into our school. Once restrictions were lifted, we were able to re-engage with our community, be creative in how we gathered and invite our Grandparents in for Grandparents Day which hadn't occurred since 2019. Other events we could resume after some times were our school assemblies where we could gather as a whole school to share learning and celebrate with one another as a school community. Families were invited to attend these which were held on Wednesday afternoons. Other whole school events were our Nature Play Day which was held at St Johns, school disco's, masses, liturgies, and sports day. We had our very first colour run day, which proved to be a very successful fundraiser and most importantly a fun experience for our students. We were also involved in our first Wakakirri performance which was an optional extra-curricular activity. Our students came in before school on Thursdays to rehearse. Wakakirri is a national Story-Dance Festival that supports student engagement and well-being through participation in the performing arts. Our students performed live at the Entertainment theatre and were nominated for the National Festival Award: Entertainment Story Award.

During 2022 we were able to increase our access to technology and laptops and iPads were distributed into classrooms. The year 5/6 students were provided with their own MacBook and the year 4 students have been provided with their own iPad with a keyboard to use. Students from reception to year 3 were provided with access of one iPad between two. We utilised the expertise of Matt Richards, who planned and programmed with teachers and supported in class to create purposeful learning opportunities for students. Matt also led a pupil free day to support all staff in using the apple technology to allow for the creation of new tasks in learning that previously were inconceivable.

The staff engaged in various professional learning opportunities throughout the year. As a school we continued our Catholic Education South Australia system wide focus on Clarity and the 14 parameters with Lyn Sharratt to improve educational outcomes for all our students. This project is led by a quality performance team (QPT) in each school and consists of:

- Leanne Johansen
- Jamie Mulcahy
- Simone Mashford
- Lynda Lovell
- Kellie Marks
- Vikki Maillard

The focus for 2022 was learning intentions and success criteria and a pupil free day was dedicated to this and facilitated by Tracey Grice from CESA. As a QPT we met fortnightly when we could resume face to face to go through the online modules in the Clarity suite. We also introduced a data wall in our school, every student's face is present, and we can identify learning patterns at different levels and plan instruction for each learner. The purpose is to continually track students' achievement. Other areas of focus included WHS training, Religious Education, Student data, Reading, First Aid and SEQTA timetabling.

At the beginning of the 2022 school year, we updated our front office. The flooring and cabinetry were all replaced as well as having the area re-painted a lighter colour. The workflow was reviewed with a new design to maximise the space as best a possible with additional pigeonholes for class notices and storage. It is now a more welcoming area for our administration staff to work. The previous space was dated and cold, we added in carpet for more warmth and the space flows well into the school.

During 2022 we engaged with architect Grieve Gillet Anderson to do a site analysis and assess our existing facilities. They created a revised master plan for a short-, medium- and long-term plan for the school and its facilities based on current and future enrolments. The revised master plans enable the school to be able to plan future buildings and make improvements to the current facilities.

We began offering Vacation Care for our school community in 2022. Parents had expressed that there was a need for vacation care for our families in our school and a survey was given out which was unanimous that this service was vital and would be utilised by many of our families. An application process was then required to be completed to change the OSHC service to include the school holidays. We were able to offer our first vacation care in the September 2022 school holidays, it was very well received with many families utilising this service.

I would like to thank the support of the school board and the time they give to attend meetings and for the continual improvement of St John's. Thank you to all our staff for adapting to the challenges presented last year and for your dedication and commitment to our students and school community.

Leanne Johansen
Principal

RELIGIOUS IDENTITY AND MISSION REPORT

In 2022, class masses were celebrated in the Chapel at 10am. We started to invite families to class masses later in the year when restrictions had lifted. We warmly welcomed Fr Josy, and new Parish Priest, Fr Dominic, back into school to celebrate mass with our students in week 6 of Term 1.

In 2022, we plan to celebrate a Family Mass every term at St Luke's. Unfortunately, this didn't happen due to restrictions still in place.



To celebrate Shrove Tuesday, Leanne J, Lynda Lovell and I cooked and served pancakes to all classes.

On Sunday 20 March, we celebrated our St John's Commissioning of Staff Mass at St Luke's. This mass included a Rite of Commissioning of Staff where the staff of St. John's publicly committed to serving the parish and school community. A few of our students also celebrated their Baptism during this Mass.



We celebrated an Ash Wednesday Whole School Liturgy on the oval. Led by our School Captain, Maree Fong and the 2022 Sacramental Program participants, children were reminded, as we began our Lenten journey, to come back into the arms of God, to renew their hearts and follow Jesus. Living a life that God dreams for us.

I was very excited to be working with the 2022 Sacramental students and families in their Sacramental journey. Information about the Sacramental Program was sent home last year 2021.

On Tuesday 21 June, the St John's 2022 Sacramental Program students celebrated their Confirmation at St Luke's Parish. Unfortunately, after our last Sacramental Program Preparation Session (for six weeks in a row, the Sacramental children and a parent have met in the chapel on a Wednesday evening to prepare for Reconciliation and Confirmation) I tested positive to covid and was unable to attend the Confirmation Liturgy.

Once I received a positive result, I contacted Fr Josy and requested the Confirmation be postponed by a week. After working closely with the Sacramental students and their families, I really didn't want to miss this special sacrament.

Fr Josy was unable to change the date and the Confirmation went ahead as planned. Thank you to Fr Josy and Leanne Johansen who were able to assist to make the Confirmation a successful and beautiful celebration in my absence.

First Holy Communion was celebrated at St Luke's Parish on Sunday 21 August, starting at 9am.

On Tuesday 7 June, we celebrated a whole school Pentecost Mass in the St Dominic Centre. This was the first time in 2022 that we were able to welcome Fr Josy into our school to celebrate Mass, due to covid restrictions. It was also the first time the entire school community were able to meet, indoors.



On Friday 12 August, we celebrated our Feast of St Dominic with a Whole School Mass and Walk for Water. It was touch and go whether we were able to go ahead with the run, considering the weather. We were lucky to be able to run the Walk for Water between showers. It was excellent to see the children walking with their containers, experiencing

what some children need to do, every day, just to have clean water. Annie O'Neill from Catholic Charities joined us for the walk and handed out Me4u stickers to the children, whilst they were doing their walk. Once again, half this money will be donated to Catholic Charities and the other half to the Dominican Sisters.

On Wednesday 2 November, as part of assembly, we invited two extremely special guests, to present them with the \$2530 raised for our third St John's Walk for Water, to celebrate St Dominic's Day. Annie O'Neill from Catholic Charities, Sister Enid Wood and Sister Maureen were delighted to receive this money.

On Friday 21st and Saturday 22nd of October, Leanne Johansen and I represented St John the Apostle School at the 2022 Adelaide Diocesan Assembly, held at Nazareth Catholic College.

Over 1500 people from CESA Catholic Schools, Parish's and the Archdiocese gathered for consultation, to take stock of where we have been, to discern our current realities in light of the Gospel and to plan for action.

This was an excellent opportunity for Leanne and me to network with other schools, parishioners, Catholic leaders, and priests, to share the amazing things we are doing at St John's to promote and celebrate our Catholic Identity.



PIC•COLLAGE

PIC•COLLAGE

Over the year, the Environmental Leaders have been working on our new Native Garden on the Carmichael side of the oval. The completion on this project was able to happen to a solid day's work during our Nature Play Day. We managed to design a white pebble walking trail, utilizing the bridge that remained from the old Nature play space and planted over 200 native plants. Already, these plants are growing well and appear to be well established to survive the summer.

The Environmental Leaders celebrated their final YELP (Youth Environmental Leaders Program) Day at Emmaus Catholic school on Tuesday 15 November.

Green Adelaide launched their Sustainable Schools Program at St John the Apostle at 4:30pm on Monday 14 November. Jeremy Gramp shared the work our Environmental Leaders have done in the school over the last three years with our sustainability action projects. Our guests discovered how these are incorporated into student learning and wellbeing. Guests who attended heard from student representatives of the Youth Environment Council of SA about the self-directed environmental projects they have worked on this year and how students can get involved in the future. This was an excellent opportunity to show off the great work our Environmental Leaders have been doing in our school.

In Term 4, I was extremely fortunate to join the Year 6 students, Ruth Sampson, Danni Murphy, and Lisa Martin on the Year 6 Camp to Kangaroo Island.

I feel blessed to have had the opportunity to share this experience with our school leaders. From over 20 year of teaching and attending a number of camps, this was by far my favourite and best camp experience, by far.

I feel blessed to be working with Leanne Johansen, Lynda Lovell, Fr Josy, St John's educators and community. Even though it was challenging at times, 2022 was an excellent year at St John the Apostle Parish School.



God bless.

Jamie Mulcahy
APRIM (Assistant Principal Religious Identity and Missions)
Written by Simone Mashford

INCLUSIVE EDUCATION REPORT

In 2022 our school data informed us that we had 64 students with a disability (21.8%) compared to 45 (17.6%) in 2021.

Staff continued to work in partnership with myself, parents/carers, students, allied health professionals and CESA consultants to inform planning and adjustments to support students with a disability. In collaboration Personalised Plans for Learning for students were developed to consider the functional impact of a disability and the adjustments required to support access, participation and learning for all students to be successful at St John the Apostle School.

As part of our reporting process to CESA on students with a disability we continued to collect and report data for the NCCD (Nationally Consistent Collection of Data), under four categories. These included.

- *Consultation and Collaboration*
- *Assessed Individual Need*
- *Adjustments Provided*
- *Monitoring and Review of Adjustments*

Our partnership with allied health professionals strengthened with many families requesting sessions in school hours. These included Speech Therapy, Occupational Therapy, Psychology, Play Therapy and Exercise Physiology. This provided opportunities for teachers and ESO's to consult with professionals regarding strategies, to further support students and develop consistency at home and school.

Another CESA initiative in 2022 was forming a partnership with NDIS partner, Mission Australia. This was initiated to support families in our region needing to access the National Disability Insurance Scheme. We co-ordinated two sessions based at our school for Mission Australia staff to meet with families and provide information, support and answer questions about.

- Mission Australia and the services they offer.
- What services are available for people with a disability?
- Understanding the NDIS and eligibility, NDIS plan applications and reviews.
- Accessing supports and services for those not eligible for the NDIS, or who do not wish to access the Scheme.

We continued our literacy intervention program, Mini Lit, targeting students with reading difficulties in Years 2 and 3. The program was offered in small groups of up to five students, facilitated by ESO Jacinta Verhagen for four days a week using a structured lesson. Students on the program all showed excellent progress in sound identification and reading texts with fluency.

In my role as Inclusive Education Coordinator, I always feel privileged to work in partnership with staff and families to support students with a disability. I would like to thank all the staff at St John the Apostle who are dedicated to supporting students succeed and reach their full potential. Together we make a difference.

Lynda Lovell
Inclusive Education Coordinator

PHYSICAL EDUCATION / SPORT REPORT

What a fantastic year 2022 was for Physical Education at St Johns. I took specialist Physical Education lessons. Our Years R-2 focus was on fundamental movement skills, while our Year 3-6 students focused on game sense and skill development.

Sporting School Grants

We again applied for an Australian School Sporting Grant. Sporting Schools is a \$240 million Australian Government initiative designed to help schools to increase children's participation in sport, and to connect them with community sporting opportunities. Sporting Schools programs are provided free to children and their families to help students build the confidence and capability to be active for life. To help achieve this, Sport Australia has partnered with more than 30 national sporting organisations (NSOs)

Term 1- We successfully won a grant for \$3000 allowing us to run 4 weeks of Tennis as well as purchase new equipment for the school.

Term 2 – We successfully won a grant for \$3000 allowing us to run 4 weeks of Netball as well as purchase new equipment for the school.

Term 3 – We successfully won a grant for \$3000 allowing us to run 4 weeks of Touch Football as well as purchase new equipment for the school.

Each grant allowed each of our 12 classes, 4 lessons of each sport offered.

This was an amazing opportunity for our school that we will continue to be involved with in the future.

In 2022 we participated in the South Australian Catholic Primary School's Sporting Association (SACPSSA) carnivals throughout the year. Squads represented our school in Swimming, Athletics and Cross Country. All students from Years 3-6 participated in the Netball carnival and the Touch Football Carnival.

We had 34 students' trial for the SACPSSA Swimming carnival in Term 1. The 19 selected students trained for 2 weeks on a Monday and Tuesday night. On Wednesday 23rd March we went and participated in the carnival at the Marion Aquatics pool. A big congratulations needs to go to our team who participated fantastically on the day.

We were crowned over all Section 4 Champions, we had 2 students, Ozi H Year 5 and Maree F Year 6 who were awarded Age Champion Medals. We also won the Yr. 5 and Yr. 6 overall age pennants.

SACPSSA Netball Carnival Wednesday 6th July and took 13 teams (1031 students) from Years 3-6 to Priceline Stadium for the day. We had magnificent weather for the carnival this year. The students played very well and once again showed great team spirit.

59 students from Years 3-6 participated in the Cross Country Carnival which was held at Prince Alfred College Oval on Thursday 11th August. The commitment from all squad members was outstanding. Students happily trained during their recess and lunch play to prepare. Congratulations to Ellis M for finishing 2nd in the Year 3 Division A race. Thank you to Lisa Martin, Danni Rose, and Anthony Egidio for their support with the team.

We took all Years 3-6 students (120 students) on Thursday 8th September to participate in the SACPSSA Touch Football Carnival held in the city at the SA Hockey Grounds. The participation and behaviour of all our students were outstanding. We were very competitive on the day and achieved some fantastic results, as well as showing great teamwork and sportsmanship towards all the other teams. Thank you to all those parents who assisted us on the day.

On Wednesday 23rd November, Justin, Lisa, and Caitlin took 40 students to the SACPSSA Athletics Carnival at Bridgestone Stadium. Our squad showed great dedication and trained during their recess and lunch play in preparation for the carnival. The weather was perfect, and our students were a wonderful example of what we strive to be at St John the Apostle.

Our boys finished 1st and our girls finished 2nd in the Section 6 competition making us the 2022 Section 6 Overall Champions.

We won 4 age pennants for Year 3 boys, Year 5 boys and girls and Year 6 boys. Graziella T, Callam M, Chelsea B and Will G were all awarded age champion medals for their respective ages. This is an outstanding performance. We were so proud of our students' excellent behavior and outstanding sportsmanship and all our students should be very proud of their achievements.

Term 1 was a very busy term for Sport. In Week 9, our Year 5 students participated in the Water Safety program at Port Noarlunga Beach with great success. The program was run over 1 full day and focused on keeping safe at the beach as well as developing their swimming skills. Our Year 6 students participated in a full day of Aquatics at Port Noarlunga where activities such as surfing, body boarding, snorkelling, canoeing and stand-up paddle board were offered. In Term 2 Week 5, our students from Reception to Year 4 participated in swimming lessons at the Noarlunga Swimming Centre. The Reception to Year 2 students had five, 45-minute lessons and the Year 3-4 students had five, one and a half hour sessions.

The Catholic School regional Carnival was held at Cardijn College in Term 4 on Monday 7th November. This was an excellent experience for our students to participate and mix with the other students in the region. The day was very well organised by the Cardijn students. The sports included Soccer, Football and Netball.



Sports Day in 2022 was held in Term 4 on Friday 4th November. Sports Day included sprint races, a variety of team-based events showing the wonderful skills of our students, mixed year level relays and our body moving Health Hustle. Congratulations to St Catherine's team who took out the Sports Day trophy and to St Luke's team who won the Tiggeman Cup trophy. Well done to all our Sports Captains who showed great leadership and sportsmanship throughout the event.



Special mention must go to Nicole Edmonds who coordinated the Subway dinner for all the students and staff.

School soccer continued again in 2022. This year we made links with Noarlunga United Soccer Club and used their facilities as our home ground. We had 66 students spread over 7 teams participate in the Saturday morning competition. A big Congratulations to our u11 team who were crowned League Champions for the season. A wonderful achievement.

We would like to give a special to thank you to Raf Trillo-Varea for taking on the role as school soccer delegate.

School Netball for 2022 was played at SUNA. We had 30 female players. 10 players from Yr 2, 10 players from Yr 3 and 10 players from yr 4/5 participate in weekly games held on Tuesday nights. It is wonderful to see the progress all or teams made throughout the season, and it was great to see so many of our students participating in Out of Hours School Sport.

A big thank you needs to go to all the parents who assisted us as coaches, team managers, umpires, and supporters this year with Out of School Hours Sport. Parent support is essential for these competitions to run and without this we would not be a part of this fantastic experience for our students. School sport is a key area in the development of skills, understanding of the games and teamwork.



In 2022 we continued our involvement in the South Australian Primary School - SAPSASA program. This program gave our students with sporting talents the opportunity to represent the Onkaparinga District. As a part of our affiliation with SAPSASA we also entered a Knock-Out Boys Soccer team and a Knock-Out Girls Netball team in the Yr 5/6 competition. The boys made the State finals day at Gepps Cross. Unfortunately, they did not win but their effort was exceptional. Coming 4 in the State is an outstanding achievement. The girls enjoyed a great day of netball, losing only one game but unfortunately this meant they did not move to the next round.

Both teams should be very proud of themselves. We are sure to continue our affiliation with SAPSASA in 2023.

We also had several students represent Onkaparinga District in a variety of sports. Congratulations to Oliver E, Archer Mc and Joel H (soccer), Ozi H (Softball and Football) Kobi M (Football and Tennis) Finn M (Cricket) Tiana M and Shayla B (Football) on their team selections.

2022 has been a fantastic year for sports at St. John the Apostle Parish School. We hope to continue not only the amazing achievements but also the wonderful participation and great sportsmanship shown throughout the year.



Thank you to everyone for their support in Physical Education in 2022.

Yours in Sport

Justin Marsh

R - 6 Physical Education Teacher

School Sports Coordinator

CATHOLIC SCHOOL'S MUSIC FESTIVAL CHOIR

This year was the 33rd year of the Catholic Education choir event. The Festival celebrates the versatility and talents of the young people in our Catholic schools across the state.



2022 was my seventh year as Choir Trainer. The children rehearsed for three terms mastering their repertoire and were assisted and assessed regularly by Ms Denise Rothall the Festival Choir Coordinator.

27 students from year 5 and 6 were a part of the choir this year. The highlight for this year was receiving from a phone call from Denise telling me that due to all the students' hard work, they were being put into row two and three on Tuesday 27th September 2022. What an honour and privilege!

It was such a successful performance for all of the students, and it was the first time for most of them to perform on the stage at the Festival Theatre. The performances were held over four nights.

Maree Fong, Lily Stewart, and Eboney Rem all auditioned for a solo. Lily and Eboney were unsuccessful; however, Maree was successful in getting a solo in 'I Will Follow Him'. It was great to see their confidence in the audition and call back process. Maree also represented St Johns with pride when she performed her solo on the night of the performance.

A big thank you to Emma Robinson for taking photos on the night of their performance.

I felt truly blessed to see such happy and excited children embrace the opportunity to sing at such a memorable event and to participate so enthusiastically.

They all performed very well and enjoyed the opportunity to sing with other students from Catholic Schools in South Australia at the Adelaide Entertainment Centre.



Lisa Martin
Choir Trainer March 2022

OSHC REPORT

The OSHC team

Petrus de Klerk is our new OSHC director since January 2022. The rest of our permanent team consists of Janine Jak, Sharon Brown, and Lucie Gurr. The team is passionate about caring for our lovely St John students before and after school. We continue to give children the best opportunities to enjoy these times in a leisurely environment. Our focus remains on arts and crafts, games, construction, relaxation, and outdoor activities.

Our culture

We love to encourage children in our care, and we treat them with love and respect. Our team devote many hours with the children, and it is wonderful to see how they grow and learn. We communicate with our parents and care givers on a continuous basis about their children's involvement, friendships, and behaviour at OSHC. We are an extension of the family as we are part of a lovely school community at St John the Apostle.

Vacation Care

We have started our vacation care service in July 2022. We offer care for St John the Apostle students from 7am to 6pm in the school holidays. Regular excursions and incursions are organised for children to enjoy some leisure activities. We have also accrued a wonderful group of casual supervisors who are inducted into our vacation care system.

National Quality Standard Assessment and rating Report

During May 2022, our OSHC service received an assessment and rating visit from the Australian Assessment Board. This visit consisted of observing educator practice during before and after school care sessions and discussions with the director and the school principal.

The goals of the report are to provide an assessment of our OSHC service against the National Quality Standards, and to give support for ongoing quality improvement of our service.

Petrus is currently working with Hourglass Consultancy on a new quality improvement plan for our OSHC service.

Petrus DeKlerk
OSHC director 2022

INDONESIAN HIGHLIGHTS

Indonesian lessons were again conducted in the classrooms this year, students have access to either iPads or laptops and to can access online programs or type documents as required and email to me for comments or assessment. The online programs used are Blooket and Quizlet for Years 4-6. These programs allow study and revision to be conducted by students at home and also provide a motivating tool for in-class competitions.

Our school continues to be part of the CESA Engage with Asia program. All Southern Catholic schools now teach Indonesian and teachers from Galilee, Saint Johns and Emmaus collaborate regularly to establish tasks and assessments that can be used at all schools. CESA has also written a number of support documents to guide teachers in programming tasks and assessments that accurately reflect the new Australian Curriculum for Language standards.

Several Skype interactions were conducted with our partner school in Indonesia again this year. Students from Year five and six were able to research and present information to students from our partner school and vice versa. The presentations were of a high standard and allowed authentic interactions to occur in the target language. During the year students in Year 2/3 were also fortunate to observe an online session that included Galilee Catholic school and their Indonesian partner school. The interaction provided our students with an idea of how online connections are conducted, and that will be a regular part of their learning from Years 4-6.



I have begun working on several new initiatives which are planned for 2023. An Indonesian Day which will take place in Term 3, and the formation of an Indonesian Choir which will perform at school assemblies and other important occasions, and at Community events such as the annual Indofest which is held in May each year.

Salam hangat
Bu Donna - Indonesian Teacher

CHILDREN'S UNIVERSITY REPORT

2022 was our most successful year yet for Children's University. We had 24 children taking part, with 19 eligible for graduating and 13 proud children attending the ceremony at Bonython Hall.

CUA encourages children to be successful, independent learners and gives children an extra opportunity out of school hours to continue their learning journeys. Learning destinations and activities approved by CUA allow children to make new friends that have similar interests, develop leadership skills, explore and develop new talents and celebrate and be rewarded for their achievements. For any extra learning they complete they are awarded 'hours' in their passports. Activities can include sport, museum visits, art activities, library activities, online learning and much, much more. We were able to offer this to the children at a fee of \$16.50 (paid straight to the CUA).

The children earn their certificates for completing set amounts of hours.

30 hours – Bronze award

65 hours – Silver award

100 hours – Gold award.

The awards go up to 1000 hours as they continue.

Some of longer members have been awarded their Gold Certificate for 200 hours, their Bronze Diploma for 230 hours and one child achieved 330 hours, being awarded his Bronze Degree Certificate.

Mrs Johansen and I are very proud of each and every one and look forward to seeing what the children achieve next year!

Vikki Maillard –

2/3 Teacher



2022 SCHOOL BOARD

President (Parish Priest) Fr Josy Sebastian

Exec Officer (Principal) Leanne Johansen

Ex- Officio (Leadership Team Member) Jamie Mulcahy

Parent Representatives

Daniel Nyland Chair

Jaimie Maiden Finance

Tania Liston

Fiona Partington

Pastoral Care/ staff rep

Ryan Shaw

Cobi Semple

Tomara Brown

Gretel Wilkes

Retired in 2022

Paul Daly

St John the Apostle School Performance report 2022

School Context

St John the Apostle School is a co-educational Catholic parish primary school in the Dominican Tradition catering for students in Reception to Year 6 within the Southern Region Alliance of Catholic Schools (SRACS). We are located 30 km south of Adelaide in the coastal suburb of Christies Beach. We provide a welcoming environment where the staff, parents and parish work in partnership to provide a learning environment that is both exciting and fulfilling.

At St John's we aim to offer a broad curriculum that assists our students to grow and reach their full potential. The Key Learning Areas at St John's includes Religious Education, English, Mathematics, Physical Education, Indonesian, Science, The Arts, Humanities and Social Sciences. We employ a specialist Indonesian, Physical Education and Performing Arts Educators. The school also employs a School Counsellor two days a week to support students social and emotional wellbeing. A pastoral care worker is employed one day a week to support parent engagement and facilitate a playgroup for preschool children and their families.

At St John the Apostle School we offer both Before and After School care and we have a supportive parents and friends who assist with community building and fundraising for the school.

Enrolment Data

Student Enrolments: 293 students

Student Numbers by Year Level (August 2022)

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Student Numbers	61	46	46	38	45	29	28

Student Community Profile percentage

Percentage of Indigenous enrolments	3.4 %
Percentage of students with disabilities	21.5% School
Card	18.09%
Language Background other than English	6.2 %
Catholic Students	22%
Non-Catholic students	78%

Student Attendance

Year Level	2022
Reception	85.7
Year 1	88.2
Year 2	85.2
Year 3	88.6
Year 4	86.2
Year 5	85.1
Year 6	85.1

The average student attendance of our school in 2022 was 86.7%

A description of how non-attendance is managed by the school:

Student attendance is taken in the morning and all absences are recorded on SEQTA – our student management system, along with other information such as whether it is a known or unexplained absence. Attendance is managed through building relationships with families and maintaining regular contact with parents. An SMS messaging service ensures all parents/carers are contacted if no reason for absence is provided. In the case of prolonged or continued non-attendance teachers and/or administration staff bring this to the attention of the principal.

Action includes:

- Regular communication from classroom teacher to families to continue the learning program and to support student and family wellbeing.
- Contact the parent/s from the principal to ascertain the reasons and to set goals to support regular attendance.
- Support for child and family with counselling service
- Ongoing absence is reported to the appropriate agencies to be followed up.

Student Learning Outcomes

NAPLAN

In May, students in Year 3 & 5 participated in the National Assessment Program Literacy and Numeracy Tests ONLINE (NAPLAN). The aim of these tests is to provide information that adds to the comprehensive picture of student achievement that is developed by teachers using a broad range of assessment tools throughout the year. It also assists to track trends in learning so that we can identify areas where children are being successful and where teachers need to focus on more closely in the future. We continue to raise our expectations of our students. We are raising the quality and the challenge of the literacy and numeracy work we do with students. The following benchmarks were achieved:

Percentage of St John the Apostle students who achieved at or above the national minimum standard in 2022.

	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Year 3	92%	100%	92%	87%	95%
Year 5	100%	79%	100%	96%	93%

There was 100% participation of students completing NAPLAN in year 3 and 5 in 2022.

Due to the 2020 NAPLAN testing cancellation, previous testing data is not available for the progress calculation.

In analysing the data produced from the NAPLAN tests it is difficult to compare the data from one year to the next because the tests are carried out by a different group of children. We do monitor each child's individual progress as they progress each year. Our teachers use the data from the literacy and numeracy NAPLAN testing in conjunction with other data on student performance to design their learning programmes.

Student Assessment

At St Johns we have extensive shared agreements to assess and monitor student growth and academic achievement. Students are assessed informally every day by their teachers, and teachers are aware of student growth points and academic attainment. This informs tailored teaching for students.

1. All students receive a literacy audit (February & November). The results of these standardised tests inform and direct the teacher's programming and the delivery of support programs to individual students.
2. All students receive two written reports (Semester 1 & Semester 2) throughout the school year. The report is based on the assessment and observation of knowledge, skills, attitudes, and understandings demonstrated throughout the year. The outcomes in the report are derived from the Australian Curriculum.

3. They are directly related to the specific year level the child is in. The report complies with the Australian Government requirements under the Schools Assistance (*Learning Together – Achievement Through Choice and Opportunity*) – Act 2004 The report incorporates the Australian Government’s A – E grading system. Parents can ask the school to provide them with written information that clearly shows the child’s achievement in the subjects studied in comparison to that of other children in the child’s peer group at the school. This information will show the number of students in each of the achievement levels A-E.
4. Upon entering Reception, all students complete the Phonological Assessment Screening Test (PAST) to determine phonological knowledge. This information assists the teachers in developing individual oral language programs for beginning reading programs.
5. All children in Reception to Year 2 complete the First Years of Schooling Assessment. This information is collated by Catholic Education SA (CESA).
6. Children in Year 1-6 undertake the Progressive Achievement Testing (PAT)- Reading Comprehension and PAT- Mathematics (ACER) tests annually. The results of these standardised tests inform and direct the teacher’s programming and the delivery of support programs to individual students.

Work force composition

St John the Apostle Parish school has 17 teaching staff, including 12% Male and 88% Female, 35% of these are part time. In addition, there are 15 Educational, Administration and Maintenance staff. The school Leadership team comprises of the Principal, APRIM (0.6), Inclusive Education/Literacy Coach (0.8) and 2 teachers.

There were no self-identified indigenous staff members in 2022.

Teacher Qualifications

In our school we are fortunate to have several teachers with two or more qualifications in education

Master’s Degrees	4
Bachelor’s Degrees	15
Graduate Diploma in Catholic Education	9

In addition to these formal qualifications all staff are required to undertake regular, ongoing professional development.

Professional development undertaken in 2022 included:

- Work, Health & Safety required courses (SALT)
- System Wide project on Clarity
- Moderation for NCCD
- Learning Intentions and Success Criteria.
- Technology to integrate ICT into the curriculum.
- Using Assessment to inform teaching.
- Staff Reflection Day
- Religious Education New Crossways Curriculum “Wisdom’ Strand.
- Made in the Image of God.
- Strategic Planning.
- Employee Relations Seminars.
- National Consistency Collection of Data (NCCD)
- SEQTA.
- Berry Street Training.

Student, Parent and Staff Satisfaction

Parent Satisfaction

Throughout the year, through formal and informal meetings and various means of written communication, parents were kept informed of developments within the school. Many avenues are provided for parents and students to express any concerns or views. We are extremely proud of our open-door policy with parent, staff and student feedback welcomed and encouraged at all levels. St Johns has an active and supportive parent community, young student leaders and staff leadership team.

Staff Satisfaction

Staff turnover at St. Johns continues to be minimal. Staff leaving during the year was associated with a retirement. This low turnover of staff would tend to indicate a high degree of staff satisfaction within St. Johns. Staff meet and discuss any concerns with leadership on a regular basis.

Student Satisfaction

Participation levels in school-based activities was exceptional at St Johns in 2022. Students were fully engaged in their academic program, participated fully in numerous co-curricular activities, and continued to be engaged with the Noarlunga parish.

St John the Apostle School is committed to providing opportunities to monitor the satisfaction levels of our school community stakeholders and encourages ongoing feedback. Students can report on their wellbeing and satisfaction via the student pulse survey.

Finance

Income

Federal Government Grants	\$ 3132,007
State Government Grants	\$ 925,937
Fee Income	\$ 492,459
Other Income	\$ 413,334
Total	\$ 4963,737

(Includes School Card, resource charges, interest income, donations for recurrent purposes, long service leave, paid parental leave, staff allowances and rebates and reimbursements for costs paid by the school)

Expenses

Employee	\$ 3043,669
Administration / Maintenance	\$ 147,531
Levies	\$ 211,870
Depreciation	\$ 214,037
Other Tuition	\$ 336,000
Other Administration	\$ 337,92
Operating Surplus for the year	\$ 672,728