



2022 Annual Report
St John the Apostle Parish School



**RAISING
HEARTS
AND
MINDS**

SCHOOL BOARD CHAIRPERSON'S REPORT

Reflecting back 2021 was always going to be another challenging year. With the continuing impacts of the pandemic and the enormous challenges that it posed. Our school continued to respond strongly to ensure that maximum contact was maintained with our students throughout the year. All achieved by the hard-working staff, volunteers, parents, and children.

We also welcomed a new principal, Leanne Johansen. The school community asked for a hands-on principal. Leanne has been that and has shown she is committed to lead by example. It is exciting times for the school with a new leadership team to shape the future St Johns.

Our school has continued to grow faster than planned. Whilst this is happening the master plan is being reviewed to ensure we can continue to offer the best education in the best location and continue to offer our community the type of school environment St John's has always done.

This year the school board approved significant investment in IT resources. A huge number of iPad and laptops were purchased to ensure that all students have access to portable electronic devices for their learning. Particularly our year 5 and 6 students who will have 1:1 laptop availability. A real step in making sure our kids are ready for that step into high school.

The board has continued to provide excellent school governance. Continually considering the best outcomes to school community concerns. Keeping school policies up to date and managing general business of the school. Financially the school remains in a strong position, and I would like to thank Lee-Anne Clark for her ongoing guidance and hard work in this area.

St Johns School APRIM Jamie Mulcahy has continued to work hard this year helping children with the sacramental program, continually growing our strong connection to St Luke's Parish and Fr Josy. Jamie was also successful in winning an environmental grant and created the environmental leader's program. Creating great foundations for growth in all these areas.

This year despite the challenges the school was able to hold our annual sports day which was a great success and return to normal for the students. Our year 4's got in a camp, and we had a fantastic whole school day at Kuitpo forest. The weather and location were perfect for a day of exploration.

As with every year we welcome our new reception students and farewell our year 6 senior students. This year again our senior students have done the school proud with good manners and behaviour when representing us at the many different activities they undertake throughout the year. With the many state border restrictions, year 6 camp had to be relocated. It was a difficult decision but this year we decided to send our year 6's overseas. To Kangaroo Island. From all accounts it was a fantastic camp with learning and fun rolled into one. Another great experience to leave St Johns with.

The school community was again treated to another special night at Hopgood Theatre to see our students perform and the year 6's pantomime. Again, another very special experience on a real stage for our students to take away with them.

The report wouldn't be final without mentioning the School Cookbook. A very special thanks to Simone Mashford and her daughter for all the after-hours hard work creating a workable draft. It is a fantastic book of home-made recipes from past and present families. I personally know that one made it all the way to Canada.

It has been a pleasure to be part of the School Board at St John the Apostle School. Our family has enjoyed the St John experience and my time on the board has come to an end. I have got to know many parents and staff who have the desire to continue to improve the direction of the school, the environment in which our children and their teachers work. I would like to thank all the Board members and Staff for their commitment and enthusiasm over the course of my time on the board. I know you all are up for the challenges and opportunities that 2022 will bring.

Simon Jones

Chairperson - St John the Apostle School Board 2021

PRINCIPAL'S REPORT

The Annual Report highlights the 2021 school year for St John the Apostle Parish School. We began the 2021 school year with an additional class going from 9 to 10 classes with some additional enrolments throughout the year. 2021 continued to be impacted by COVID-19 with staff adapting to the challenges presented, working together to ensure continuity of learning and rich learning experiences for all our students. There were occasions during the year where events were required to be cancelled due to COVID-19, and fortunately many were able to be re-scheduled or alternative experiences provided for our students. Our teachers worked extremely hard to limit the effects of covid to enable school to feel as 'normal' as possible. Our students were able to enjoy two discos, camps, a whole school nature play day at Kuitpo Forest, multiple sporting events and competition, a local walk to see whales and a whole school production.

Our staff professional learning was focused on a system wide project called 'Clarity'. St John's began this project as an early adopter school with the project taking approximately 2 years to complete. The projects' focus is on improving educational outcomes for our students and is based on research by Lyn Sharratt on the most effective school-based strategies that have shown to improve the knowledge and understanding of students in schools. This work focuses on 14 parameters and when combined have demonstrated improvement in schools. The project is supported by Catholic Education South Australia (CESA) with system leaders facilitating professional learning for school staff. A requirement of this project and named in Clarity as one of the parameters was to appoint a new position in schools, A Leader of Learning. Jamie Mulcahy was appointed for an additional 2 days a week in 2021 to support this work. Another important part of this project required a quality improvement team to support and lead this in the school. The quality improvement team met fortnightly to work through the clarity modules. This work will be continuing in 2021.

Our 2021 Quality Improvement Team consisted of:

- Leanne Johansen
- Jamie Mulcahy
- Lynda Lovell
- Simone Mashford
- Justin Marsh

Through the process of appointing the new Principal, technology was identified as an area that the school needed to improve upon. The current technology was outdated, there was limited access and minimal portable devices were available for student use. Significant time was given to staff consultation as to the best way forward to enable improved access for all the students at St John's. Several staff were invited to visit other schools to see their technology and how it was being utilized for those students. In consultation with the school board and teaching staff it was decided that the school would purchase Apple MacBook Air devices for staff with a plan to purchase apple technology for the students. Professional development was provided by an expert apple educator for staff to support them with this new technology. This will continue in 2022 as the school continues to increase the technology for the students to ensure that devices are used to their full capacity enabling the students to be creative problem solvers and users of technology.

SEQTA our schools learning management system continued to be rolled out with further functions made available for staff and professional learning provided on using these additional functions to support the National Consistency Collection of Data (NCCD). The student with disability function was introduced to teaching staff enabling them to update parent meeting information, learning adjustments case notes, and uploading reports. This management system enables consistency across all Catholic Schools ensuring that documentation and files are correctly stored and easily located as required.

Our staff engaged in professional development to support the restorative practices process which promotes a relational approach to repairing relationships in a respectful manner. Through restorative practices students are learning to repair and reconnect in a structured way. Relationships are at the heart of good teaching and learning which supports a strong partnership between staff and families in working towards successful learning outcomes for all children.

I would like to thank the school board for their support and partnership, particularly during my first year as Principal at St John's. Thank you for giving up your time to meet and plan for the continual improvement of St John's.

Thank you to the wonderful St John's staff, they continue to go above and beyond thinking creatively and problem solving when we were provided with challenges due to COVID-19 during the year. Thanks for being such a fantastic, dedicated team and for caring so deeply for our students.

Leanne Johansen – Principal

RELIGIOUS IDENTITY AND MISSION REPORT

It is with great pleasure that I present to you my Religious Identity and Mission Annual Report for St John the Apostle School, 2021.

On Tuesday 9 February, we started our year by celebrating a Whole School Welcome Mass in the St Dominic Centre with Fr Dev.

Ash Wednesday Mass was celebrated at school, the following Wednesday, 17 February.

Class Masses commenced in the school chapel on Tuesday 23 February and were celebrated weekly with Fr Dev.

Our Staff Commissioning Mass was celebrated at St Luke's Parish on Sunday 28 February. This was the first time that our Principal, Leanne Johansen was introduced to the Parish community.

Unfortunately, due to covid restrictions, we were unable to invite families to school Masses. Due to the same restrictions, we only celebrated one Family Mass at St Luke's Parish in 2021.

After our Ash Wednesday Mass, Project Compassion boxes were handed out to all students. In Week 11 of term 1, St John the Apostle took part in our first ever Coin Charlie.

Classes competed for two Coin Charlie Cups:

- 1) The longest line
 - 2) The most money raised
- Both cups were won by 5/6SM.

Our newly appointed Environmental Leaders continued working on and finished the Native Garden / Frog Pond Project this term.



To kick off Catholic Education Week at St John's, our Environmental Leaders, Leanne Johansen and myself celebrated a liturgy, including the reading from John's Gospel, 'The Vine and the Branches.' Catholic Education South Australia celebrated Catholic Education Week from the 3rd to the 9th May 2021.

Our Catholic Education Week celebrations continued by inviting our parents and school community into our classrooms for an Open Morning. This was followed by a whole school Catholic Education Week Mass with Fr Josy.

On Monday 24 May, Leanne Johansen, myself and some of our Year 6 leaders attended the South Australian Mass for the Bicentenary of Catholic Education in Australia, celebrating 200 years at St Francis Xavier's Cathedral. This was a beautiful Mass, celebrated by Archbishop Patrick O'Regan and an excellent opportunity for Leanne and myself to spend some time with our school leaders.



On Tuesday 9 November, St John's hosted the Environmental Leaders – Youth Leaders Vales Forum. The St John's Environmental Leaders shared with other Environmental Leaders in the Vale's area our Native Garden / Frog Pond project. We also headed down to Christies Beach shared the planting areas which St John's are caring for and maintaining, with the help of Onkaparinga Council.

After several issues around postponing dates, limited numbers attending ceremonies, parents not being allowed in schools due to covid restrictions, it was nice to finally finish the 2020 – 2021 Sacramental Program.



On Wednesday 29 June, the Sacramental Children celebrated their Confirmation with Archbishop Patrick O'Regan at St Luke's Church. This was a beautiful liturgy. We were very proud of our Sacramental Program students for completing their Confirmation.

On Sunday 17 September, 12 students from St John the Apostle Parish School celebrated their First Holy Communion at St Luke's Parish. This was a double celebration, as it was also the same weekend that the Parish celebrated the Feast Day of St Luke. Fr Josy came up with the idea of the St John's students celebrating receiving their First Eucharist each year, the same weekend as the Feast of St Luke.

On Tuesday 26 October, we were finally able to invite our St Luke's Priests back into school to celebrate weekly class masses again. With great happiness, we welcomed Fr Dev to celebrate Mass with our Year 1 classes in the school chapel. Due to covid restrictions, throughout Term 3, Mr Mulcahy led weekly class liturgies, instead of Masses. We celebrated Mass with Fr Josy and Fr Dev for the remainder of the year in the school chapel.

On Thursday 19 August, we celebrated our Feast of St Dominic Liturgy and Walk for Water. We decided to move the walk forward by one day, because it was forecast to rain on the original date set. It was excellent to see the children walking with their containers, experiencing what some children need to do, every day, just to have clean water. Annie O'Neill from Catholic Charities joined us for the walk and handed out Me4u stickers to the children, whilst they were doing their walk.



On Monday 15 November, we invited Annie O'Neill from Catholic Charities, past St John the Apostle Parish School Principal, Sr Enid Wood, past Deputy Principal Margret Speechly and Sr Bernadette Kiley to present them with the money raised for our Walk for Water, as part of our Feast of

St Dominic Celebration earlier this year. Our amazing students raised over \$4000. Half the money will be donated to Catholic Charities and the other half to the Dominican Sisters.

On Tuesday 9 November, St John's hosted the Environmental Leaders – Youth Leaders Vales Forum. The St John's Environmental Leaders shared with other Environmental Leaders in Pond project. We headed down to planting areas which St John's have the help of Onkaparinga Council.

I feel blessed to be working with and the St John's educators and challenging at times, 2021 was an the Apostle Parish School.

God bless.

Jamie Mulcahy - APRIM (Assistant



the Vale's area our Native Garden / Frog Christies Beach to speak about the been caring for and maintaining, with

Leanne Johansen, Lynda Lovell, Fr Josy community. Even though it was excellent second year working at St John

Principal Religious Identity and Missions)

REPORT

INCLUSIVE EDUCATION

In 2021 we welcomed many new families to our community at St John the Apostle Parish School. As part of my role I was privileged to work in partnership with staff and parents/carers to support students be successful in their transition to our school.

In partnership with families, staff continued to develop Personalised Plans for Learning (PPL's) for students to consider the functional impact of a disability and the adjustments required to support access, participation and learning for them. These areas were a particular focus for staff professional learning, to ensure adjustments met the needs of students.

As part of our reporting to CESA on Students with a Disability we continued to collect data for the NCCD (Nationally Consistent Collection of Data). Staff worked in consultation with myself, parents/carers, students, outside agencies and CESA consultants to inform planning and adjustments to support students with a disability. Staff were introduced to a new school and system wide approach to collecting evidence using SEQTA. Staff were provided with whole staff professional learning to learn this new system, as well as individual release time to meet with me to discuss student needs.

During Term 2 staff were led through a moderation process for the NCCD. During this process staff had the opportunity to review all student evidence and build a shared and consistent understanding of;

- the level of adjustment being provided for each student to meet the identified educational needs arising from their disability
- the broad category of disability for which support is provided

An initiative from CESA following the 2020 Students with Disability review, was to ensure there was a working partnership between Catholic Schools and allied health professionals, to improve the learning and wellbeing of students with disability. As a region we began working with a psychologist in 2021 to strengthen the capabilities of staff who work closely with students with a disability. Regular case management meetings were introduced to identify the needs of students, implement research-based strategies and review these for their effectiveness.

In 2021 we introduced a literacy intervention program called MiniLit, targeting students who have found reading challenging. The program was offered in small groups of up to five students, facilitated by ESO's Jacinta Verhagen and Rebecca Brown for four days a week using structured lessons.

The program has three main components.

- Sounds and Words Activities – where children learn to pay attention to the different sounds in words and to associate them with the letters of the alphabet
- Text Reading – which gives children the chance to practise their new skills
- Story Book Reading – which involves the teacher reading and discussing a story book with the students, to help improve their vocabulary and comprehension.

Research completed over the last five years has consistently shown that students make remarkable gains following MiniLit instruction and as a school we have invested in the program to support our Early Years students.

I would like to thank all the staff at St John's who are dedicated to supporting all students succeed. Together we can make a difference.

Lynda Lovell – Inclusive Education Coordinator

PHYSICAL EDUCATION / SPORT REPORT

Another fantastic year at St John the Apostle saw many celebrations in Physical Education. I took specialist Physical Education lessons. Our Years R-2 focus was on fundamental movement skills, while our Year 3-6 students focused on game sense and skill development.

Sporting School Grants

At the end of 2020 we again applied for an Australian School Sporting Grant. Sporting Schools is a \$240 million Australian Government initiative designed to help schools to increase children's participation in sport, and to connect them with community sporting opportunities. Sporting Schools programs are provided free to children and their families to help students build the confidence and capability to be active for life. To help achieve this, Sport Australia has partnered with more than 30 national sporting organisations (NSOs)

We were successful with our application and received \$3000 for each of the 4 terms in 2019. This grant allowed each of our 9 classes, 4 lessons of:

Term 1 – Golf - The Provided was Golf SA and the Coach was from Thaxted Park Golf Club

erm 2 – Lacrosse – The provider was Lacrosse SA

Term 3 – Gymnastics and Dance - The provider was a Gymnastics SA company called AeroKids.

Term 4 - Badminton – The provider was Badminton SA.

We were also lucky enough to purchase a substantial amount of new sporting equipment for our school each term with the money that remained after paying the provider.

This was an amazing opportunity for our school that we will continue to be involved with in the future.

Aquatics, Water Safety and Swimming Lessons were back in 2020. In Week 9, our Year 5 students participated in the Water Safety program at Port Noarlunga Beach with great success. The program changed due to COVID restrictions and was run over a full day instead of a week. The day focused on keeping safe at the beach as well as developing their swimming skills. Our Year 6 students participated a full day of Aquatics at Port Noarlunga on the same day where activities such as surfing, body boarding, snorkelling, canoeing and stand-up paddle board were offered. In Term 2 Week 5, our students from Reception to Year 4 participated in swimming lessons at the Noarlunga Swimming Centre. The Reception to Year 2 students had five, 45-minute lessons and the Year 3-4 students had five, one and a half hour sessions.

In 2021 we participated in the South Australian Catholic Primary School's Sporting Association (SACPSSA) carnivals throughout the year. Squads represented our school in Swimming, Athletics and Cross Country. All students from Years 3-6 participated in the Netball carnival and students from Yr 5-6 participated in the Touch Football Carnival.

We had 28 students' trial for the SACPSSA Swimming carnival in Term 1. The 18 selected students trained for 3 weeks on a Monday and Tuesday night. On Wednesday 17th March we went and participated in the carnival at the Marion Aquatics Centre. A big congratulations needs to go to our team who participated fantastically on the day.

Our Year 6 team were crowned age champions for Division 4 and awarded the Age champion pennant.

Cadel Garner was crowned the Year 6 Age Champion for the *third* year running for our division.

The effort and enthusiasm shown throughout the day was exceptional and each swimmer was a wonderful advocate of what we strive for as a school.

The SACPSSA Netball Carnival was held on Wednesday 30th June. We took 14 teams (121 students) from Years 3-6 to Priceline Stadium for the day. The weather was magnificent for the carnival and the students played very well, once again showing great team spirit.

52 students from Years 3-6 participated in the Cross Country Carnival which was held at Prince Alfred College Oval on Wednesday 18th August. The commitment from all squad members was outstanding. Students happily trained during their recess and lunch play to prepare. A big thank you to Anthony Egidio, Rebecca Sboro and Bronni Moore for their support in training and on the day. Congratulation to Cadel Garner who finished 3rd in the Year 6 race. What an amazing achievement.

We took all Year 4/5/6 students (79 in total) on Friday 3rd September to participate in the SACPSSA Touch Football Carnival held in the city at the SA Hockey Grounds. The participation and behavior from all the students was outstanding. We were very competitive on the day and achieved some fantastic results, as well as showing great teamwork and sportsmanship towards all other teams. Thank you to all those parents who assisted us on the day.

The Athletics carnival was again held in Term 4. On Wednesday 3rd November, Bec, Anthony, Naoimh and I took 36 students to the SACPSSA Carnival at Santos Stadium. Our squad showed great dedication and trained during their recess and lunch play in preparation for the carnival. The weather was perfect, and our students were a wonderful example of what we strive to be at St John the Apostle.

Our boys finished 1st in Section 5 Division and awarded the Section 5 boys Shield and Pennant and the girls finished 5th overall.

Our Year 6 and Year 4 boys won the Section 5 division Pennant and our Year 3 Girls won the Division Pennant. We were so proud of our students excellent behaviour and outstanding sportmanship and all our students should be very proud of their achievements.

Cadel Garner Year 6 and Will Gill were awarded Age Champion Medals for their outstanding performances on the day. Cadel also set a new Catholic Education record for the 1500m beating the old time by 8 seconds.

The Catholic School regional Carnival was held at Cardijn College in Term 4 on Tuesday 26th October. This was an excellent experience for our students to participate and mix with the other students in the region. The day was very well organised by the Cardijn students. The sports included Soccer, Football and Netball. St John the Apostle were joint winners overall on the day for the multi-sport competition. A special mention goes to the boys Football team who were crowned Champions for the Football competition.

Sports Day in 2021 was held in Term 4 on Friday 22nd October. Unfortunately, due to COVID restrictions, Sports Day had to be held with reduced spectators, but back to our traditional twilight event. Sports Day included sprint races, a variety of team-based events showing the wonderful skills of our students, mixed year level relays and our body moving Health Hustle.

Congratulations to St John's team who took out the Sports Day trophy and to St Luke's team who won the Tiggeman Cup trophy. Well done to all our Sports Captains who showed great leadership and sportsmanship throughout the event.

Special mention must go to Nicole Edmonds who coordinated the Subway dinner for all the students and staff and Terese Mazzone and Zac's on Wheels for providing coffee and food for our spectators.

School soccer was back to normal in 2021, however, unfortunately without a home ground. This did not stop us from having the biggest number of participants ever at St Johns. We had 104 students participate in the Saturday morning competition.

We would like to give a special to thank you to Raf Trillo-Allegria for taking on the role as school soccer coordinator. Raf was an amazing support in making our season so successful.

School Netball for 2021 looked a little bit different. Unfortunately, SUNA was unable to host a competition this year as their courts were being resurfaced. Instead, we joined with Antonino Catholic Primary School and St Martin de Porres School and ran our own 6-week mini competition. This was an amazing experience for our 2 teams. We had 9 female players from Years 5/6 and 8 female players and 1 male from Years 2/3 participate in our games. It is wonderful to see so many of our students participating in Out of Hours School Sport and even better to see some games played at our school.

A big thank you needs to go to all the parents who assisted us as coaches, team managers, umpires, and supporters this year with Out of School Hours Sport. Parent support is essential for these competitions to run and without this we would not be part of this fantastic experience for our students. School sport is a key area in the development of skills, understanding of the games and teamwork.

In 2021 we continued our involvement in the South Australian Primary School - SAPSASA program. This program gave our students with sporting talents the opportunity to represent the Onkaparinga District. As a part of our affiliation with SAPSASA we also entered a Knock-Out Boys Soccer team and a Knock-Out Girls Netball team in the Year 6 competition. Unfortunately, this year we did not make it through to the next round, coming up against some tough competition. Both teams should be very proud of themselves. We are sure to continue our affiliation with SAPSASA in 2021. St John the Apostle also had several students represent the Onkaparinga North District in Netball, Softball, Football, Swimming and Soccer.

2021 has been a fantastic year for sports at St. John the Apostle. We hope to continue not only the amazing achievements but also the wonderful participation and great sportsmanship shown throughout the year.

Thank you to everyone for their support in Physical Education in 2021.

Yours in Sport

Justin Marsh Sport



CATHOLIC SCHOOL'S MUSIC FESTIVAL CHOIR

This year was the 32nd year of the Catholic Education choir event. The festival celebrates the versatility and talents of the young people in our Catholic schools across the state.

2021 was my sixth year as Choir Trainer. The children rehearsed for three terms mastering their repertoire and were assisted and assessed regularly by Ms Denise Rothall the Festival Choir Coordinator.

21 students from year 5 and 6 were a part of the choir this year. The highlight for this year was receiving a phone call from Denise telling me that due to all the students' hard work, they were being put into row one, three and four on Thursday 23rd September. What an honour and privilege!

It was such a successful performance for all of the students, and it was the first time for them all to perform on the stage at the Adelaide Entertainment Centre. The performances were held over four nights.

Jessica Fawcett auditioned for a solo and although she was unsuccessful it was great to see her confidence grow throughout the year in the lead up to the audition.

I felt truly blessed to see such happy and excited children embrace the opportunity to sing at such a memorable event and to participate so enthusiastically.

They all performed very well and enjoyed the opportunity to sing with other students from Catholic Schools in South Australia at the Adelaide Entertainment Centre.

Lisa Martin - Choir Trainer 2021



children embrace the opportunity to enthusiastically.

opportunity to sing with other students Adelaide Entertainment Centre.

OSHC REPORT

An overview of highlights in 2021

The St Johns OSHC went into 2021 with great enthusiasm as our new OSHC facility finished in term 4 the previous year and in 2021 we could really make it ours!! We as a team are so excited and happy to have a place to call home, educators, families/caregivers and of course children loving the space with the indoor area and outdoor space a great place for children to run around and have fun inclusive to OSHC. The new space is licensed for 30 children, and we are close to that number on most days.

Staffing last year was made up of Director, two certified supervisors, and two educators one at online university. At the end of the year the Director chose to leave her position and remain in OSHC with reduced hours. Nicole and Jaymee both took new positions one at another school and Jaymee continuing to work in the school as ESO.

Finances

Keeping in the budget guidelines we were able to continue with OSHC staff all year throughout the COVID-19 2021 year.

Professional Development

Educators chose PD courses with the areas they felt were most needed, courses need to be kept up every term with certificates after completion. These courses are all online using Zoom, which has worked well. The Education Standard Board did a spot check in the final term of 2021 and were happy with what they checked with a few updates. We were also given the first term 2022 as a time for accreditation to occur. The QIP has been updated in April

Community

St Johns OSHC parents/caregivers are using the online I-parent portal to make bookings and cancel their children, this has been a great improvement and allows parents to be feel part of the booking process.

Janine Jak

OSHC director 2021

INDONESIAN HIGHLIGHTS

Indonesian lessons were once again conducted in the Computer Room this year, enabling students to each have access to a computer and use a range of online language programs. Education Perfect and Quizlet were used by all year five and year six students, both at school, and as a revision homework tool. Education Perfect was also used as an Assessment tool.

Our school continues to be part of the CESA Engage with Asia program. Contact was made with the Indonesian Teacher at Emmaus Catholic School, and several reciprocal visits were made to observe each other's classes, to move towards writing and delivering a standardized program at both schools that will improve outcomes. It will also serve as a way of establishing a higher degree of Indonesian language and cultural knowledge prior to Secondary school entry to Cardijn College, where Bahasa Indonesia is part of the curriculum. The writing of the Indonesian program will eventually include Reception – Year Six.

Several Skype interactions were conducted with our partner school in Indonesia again this year. Students from Year five and six were able to research and present information to students from our partner school and vice versa. The presentations were of a high standard and allowed authentic interactions to occur in the target language.

Salam Hangat

Bu Donna - Indonesian Teacher

CHILDREN'S UNIVERSITY REPORT

CHILDREN'S UNIVERSITY REPORT

Children's University was a success this year even though we still had covid restrictions to navigate; we had 18 children that chose to take part this year. CUA encourages children to be successful, independent learners and gives children an extra opportunity out of school hours to continue their learning journeys. Learning destinations and activities approved by CUA allow children to make new friends that have similar interests, develop leadership skills, explore, and develop new talents and celebrate and be rewarded for their achievements. For any extra learning they complete they are awarded 'hours' in their passports. Activities can include sport, museum visits, art activities, library activities, online learning and much, much more. We were able to offer this to the children at a fee of \$16.50 (paid straight to the CUA).

The children earn their certificates for completing set amounts of hours.

30 hours – Bronze award

65 hours – Silver award

100 hours – Gold award.

The awards continue as they get older and go up to 1000 hours.

This year children were able to access many learning destinations and complete activities online.

We had 12 children that achieved an award and took part in their graduation. This year we were able to celebrate at Adelaide University – Bonython Hall. We heard a speech from Honourable John Gardner MP, Minister for Education. The children were so excited dressed in their caps and gowns and felt so special. Leanne Johansen and I attended the ceremony and were very proud of all the children.



2021 SCHOOL BOARD

President (Parish Priest)	Fr Josy Sebastian
Exec Officer (Principal)	Leanne Johansen
Ex- Officio (Leadership Team Member)	Jamie Mulcahy
Members Pastoral Parish Council Rep	Vacant
Staff Representatives	Simone Mashford
Parent Representatives	1) Simon Jones (Chair) (2017/2018) re- elected 2019/2020 2) Danny Nyland (Deputy Chair) (2019/2020) 3) Jaimie Maiden (Finance) 4) Rachel Virgin (Parent Body rep) (2017/2018) re- elected 2019/2020 5) Tania Liston (2018) 6) Nicole Edmonds (2019) 7) Fiona Partington (Pastoral Care/ staff rep) 8) Murtaza Hussain (2019/2020) – Retired 2021 9) Paul Daly (2019/2020) 10) Ryan Shaw (2020) 11) Lee Cooper (2020)

Retired in 2021.

Murtaza Hussain

St John the Apostle School Performance report 2021

SCHOOL PERFORMANCE REPORT

School Context

St John the Apostle School is a co-educational Catholic parish primary school in the Dominican Tradition catering for students in Reception to Year 6 within the Southern Region Alliance of Catholic Schools (SRACS). We are located 30 km south of Adelaide in the coastal suburb of Christies Beach. We provide a welcoming environment where the staff, parents and parish work in partnership to provide a learning environment that is both exciting and fulfilling.

At St John's we aim to offer a broad curriculum that assists our students to grow and reach their full potential. The Key Learning Areas at St John's includes; Religious Education, English, Mathematics, Physical Education, Indonesian, Science, The Arts, Humanities and Social Sciences. We employ a specialist Indonesian, Physical Education and Performing Arts Educators. The school also employs a School Counsellor two days a week to support students social and emotional wellbeing. A pastoral care worker is employed one day a week to support parent engagement and facilitate a playgroup for preschool children and their families.

At St John the Apostle School we offer both Before and After School care and we have a supportive parents and friends who assist with community building and fundraising for the school.

Enrolment Data

Student Enrolments: 255 students

Student Numbers by Year Level (August 2021)

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Student Numbers	48	44	36	43	29	26	29

Student Community Profile percentage

Percentage of Indigenous enrolments	3.1 %	Percentage of students with disabilities	17.6%
School Card	21.5%		
Language Background other than English	6.2 %		
Catholic Students	22%		
Non-Catholic students	78%		

Student Attendance

Year Level	2021
Reception	89.4%
Year 1	94.92%
Year 2	97.24%
Year 3	93.87%
Year 4	97.04%
Year 5	98.91%
Year 6	92.8%

The average student attendance of our school in 2021 was 92.59%

A description of how non-attendance is managed by the school:

Student attendance is taken in the morning and all absences are recorded on SEQTA – our student management system, along with other information such as whether it is a known or unexplained absence. Attendance is managed through building relationships with families and maintaining regular contact with parents. An SMS messaging service ensures all parents/carers are contacted if no reason for absence is provided. In the case of prolonged or continued non-attendance teachers and/or administration staff bring this to the attention of the principal. Action includes:

- Regular communication from classroom teacher to families to continue the learning program and to support student and family wellbeing.
- Contact with the parent/s from the principal to ascertain the reasons and to set goals to support regular attendance.
- Support for child and family with counselling service
- Ongoing absence is reported to the appropriate agencies to be followed up.

Student Learning Outcomes

NAPLAN

In May, students in Year 3 & 5 participated in the National Assessment Program Literacy and Numeracy Tests ONLINE (NAPLAN). The aim of these tests is to provide information that adds to the comprehensive picture of student achievement that is developed by teachers using a broad range of assessment tools throughout the year. It also assists to track trends in learning so that we can identify areas where children are being successful and where teachers need to focus on more closely in the future. We continue to raise our expectations of our students. We are raising the quality and the challenge of the literacy and numeracy work we do with students. The following benchmarks were achieved:

Percentage of St John the Apostle students who achieved at or above the national minimum standard in 2021

	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Year 3	100%	98%	95%	93%	100%
Year 5	100%	92%	96%	96%	96%

There was 100% participation of students completing NAPLAN in year 3 and 5 in 2021.

Estimated standardised progress between 2019 and 2021, there was no NAPLAN assessments in 2020 due to COVID-19

Progress	Reading		Numeracy	
	School	All students	School	All students
Low	29%	25%	22%	25%
Medium	38%	50%	57%	50%
Upper	33%	25%	22%	25%

In analysing the data produced from the NAPLAN tests it is difficult to compare the data from one year to the next because the tests are carried out by a different group of children. We do monitor each child's individual progress as they progress each year. Our teachers use the data from the literacy and numeracy NAPLAN testing in conjunction with other data on student performance to design their learning programmes.

Running Record Benchmark

We aim to have all students reading PM Benchmark readers at Level 24 by completion of Year 2. This is clearly articulated in our shared agreement on Literacy assessment.

Other Forms of Student Assessment

At St Johns we have extensive shared agreements to assess and monitor student growth and academic achievement. Students are assessed informally every day by their teachers, and teachers are aware of student growth points and academic attainment. This informs tailored teaching for students.

1. All students receive a literacy audit (February & November). The results of these standardised tests inform and direct teacher's programming and the delivery of support programs to individual students.
2. All students receive two written reports (Semester 1 & Semester 2) throughout the school year. The report is based on the assessment and observation of knowledge, skills, attitudes and understandings demonstrated throughout the year. The outcomes in the report are derived from the Australian Curriculum.
3. They are directly related to the specific year level the child is in. The report complies with the Australian Government requirements under the Schools Assistance (*Learning Together – Achievement Through Choice and Opportunity*) – Act 2004 The report incorporates the Australian Government's A – E grading system. Parents can ask the school to provide them with written information that clearly shows the child's achievement in the subjects studied in comparison to that of other children in the child's peer group at the school. This information will show the number of students in each of the achievement levels A-E.
4. Upon entering Reception, all students complete the Phonological Assessment Screening Test (PAST) to determine phonological knowledge. This information assists the teachers in developing individual oral language programs for beginning reading program.
5. All children in Reception to Year 2 complete the First Years of Schooling Assessment. This information is collated by Catholic Education SA (CESA).
6. Children in Year 1-6 undertake the Progressive Achievement Testing (PAT)- Reading Comprehension and PAT- Mathematics (ACER) tests annually. The results of these standardised tests inform and direct teacher's programming and the delivery of support programs to individual students.

Work force composition

St John the Apostle Parish school has 16 teaching staff, including 18% Male and 82% Female, 43% of these are part time. In addition, there are 15 Educational, Administration and Maintenance staff.

The school Leadership team comprises of the Principal, APRIM (0.6), Inclusive Education/Literacy Coach (0.6) and 2 teachers.

There were no self-identified indigenous staff members in 2021.

Teacher Qualifications

In our school we are fortunate to have several teachers with two or more qualifications in education

Master's Degrees	4
Bachelor's Degrees	15
Graduate Diploma in Catholic Education	9

In addition to these formal qualifications all staff are required to undertake regular, ongoing professional development.

Professional development undertaken in 2021 included:

- Work, Health & Safety required courses (Learning Manager)
- System Wide project on Clarity
- Positive Behaviors
- Restorative Practices
- Moderation for NCCD
- Autism SA
- Using Assessment to inform teaching
- Education Wellbeing Day
- Staff Reflection Day on the Dominican Charism
- Religious Education New Crossways Curriculum "Wisdom' Strand
- Made in the Image of God
- WHS for Officers Training
- Strategic Planning
- Employee Relations Seminars
- National Consistency Collection of Data (NCCD)
- SEQTA

Student, Parent and Staff Satisfaction

Parent Satisfaction

Throughout the year, through formal and informal meetings and various means of written communication, parents were kept informed of developments within the school. Many avenues are provided for parents and students to express any concerns or views. We are extremely proud of our open-door policy with parent, staff and student feedback welcomed and encouraged at all levels. St Johns has an active and supportive parent community, young student leaders and staff leadership team.

Staff Satisfaction

Staff turnover at St. Johns continues to be minimal. Staff leaving during the year was associated with a retirement. This low turnover of staff would tend to indicate a high degree of staff satisfaction within St. Johns. Staff meet and discuss any concerns with leadership on a regular basis.

Student Satisfaction

Participation levels in school-based activities was exceptional at St Johns in 2021. Students were fully engaged in their academic program, participated fully in numerous co-curricular activities, and continued to be engaged with the Noarlunga parish.

St John the Apostle School is committed to providing opportunities to monitor the satisfaction levels of our school community stakeholders and encourages ongoing feedback. Students can report on their wellbeing and satisfaction via the student pulse survey.

Finance

Income

Federal Government Grants	\$ 2,497,913
State Government Grants	\$ 760,944
Fee Income	\$ 403,359
Other Income	\$ 241,569

(Includes School Card, resource charges, interest income, donations for recurrent purposes, long service leave, paid parental leave, staff allowances and rebates and reimbursements for costs paid by the school

TOTAL \$3,903,785

Expenses

Employee	\$2,449,267
Classroom	\$ 185,298
Admin/Maintenance	\$ 233,190
Levies	\$ 198,852
Other	\$ 297,661
Net Profit (before tax)	\$ 252,080